St Martha's Primary School
Standards & Quality Report
Session 2025 – 2026

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school

St Martha's Primary School in Glasgow has a roll of 168 pupils and serves a diverse and socio-economically challenged community. Over 70% of pupils come from the most deprived SIMD deciles, with 35.4% registered for free school meals. The school has a higher proportion of Black and Minority Ethnic pupils (31.3%) compared to city and national averages, and 10.2% speak English as an additional language. Attendance sits below the city average at 88.9%, and exclusion rates are higher than the Glasgow primary average. Despite these challenges, the school remains committed to inclusive education and supporting all learners.

Our achievements and improvements 2024 – 2025

Key developments (leadership of change) (QI 1.3)

As part of our improvement plan priorities Restorative Approaches (RA) has been introduced to the teaching staff and they extended their knowledge about taking an restorative approach whilst engaging with pupils.

To maximise the attainment and achievement of all pupils the school committed the Pupil Equity Funding towards additional staffing. This included funding a probationer, topping up a staff member to full time, increasing time allocated to a support for learning worker and introducing a specialist music teacher. In addition to these interventions leading to high quality lessons across the school they also enabled our Principal Teacher to continue to provide nurture within the Butterfly room and inclusive programmes across the school. Plus, our DHT was able to use the Scottish attainment challenge funding to support writing across the school and to provide high quality support for children with additional support for learning.

Developments in learning, teaching and assessment (Q1 2.3)

A representative group of pupils P6 and P7 was successfully formed to gather evidence in relation to 'Our Relationships' linked to How Good is OUR School. This improvement priority was highly influenced using resources from Education Scotland.

The school introduced a Glasgow City Council supported system called Monitoring and Tracking Tool which improved the gathering of attainment and achievement of all learners. This was successfully used by all staff members for Literacy and Numeracy. This system also records the individual achievements of our learners which shows that less than 50% of the pupils are engaged with activities beyond school, To support this we provided a range of after school clubs across the cohorts over the year.

Progress in promoting well-being equality and inclusion (QI 3.1)

The message of 'Attendance Matters' was communicated to our community throughout the year resulting with improved attendance from the previous year.

We continue to explore the strengths and difficulties of all pupils in the school, led by the nurture teacher, to identify young people who require additional wellbeing support within a trusted environment to improve their outcomes.

In consultation with SMT all staff ensure robust plans are in place to provide support for children with ASN and, as a result, most pupils with ASN are making progress. Parents and stakeholders are effectively engaged in this process leading to improved outcomes for the learners.

Throughout the session we continued to engage with partners to improve the health and wellbeing of our children. This included a partnership with Yequality team, continuing the programme of toothbrushing in P1/2 engagement with the mental health team at Kooth and targeted intervention for children using the counselling therapy expertise supplied from Impact Arts. These all improved the incomes of our learners.

Relationships across the school remain positive and supportive with most parents engaging in reporting mechanism offered by the school with a majority of parents engaging in school celebrations throughout the year. This session a parental survey expressed a desire for the school to find mechanisms to increase ways for parents to get involved. This will be further discussed with our active parent council in 2025-2026.

Progress in children's learning /raising attainment and recognising achievement (QI 3.2)

Numeracy	2025	P1 52%	P4 72%	P7 74%	
Literacy	2024	P1 52%	P4 57%	P7 72%	
Writing	2024	P1 52%	P4 62%	P7 75%	
Reading	2024	P1 52%	P4 71%	P7 77%	
Talking/Listening	2024	P1 52%	P4 67%	P7 79%	

Overall, the majority of our learners in P1, P4 and P7 are attaining the national expectation in Numeracy and Literacy.

Attendance and Exclusion data

Attendance: 88.9% This attendance was an increase on the previous year.

Exclusion Incidents per 1000 pupils: 18.1 This is higher than the Glasgow average.

Our improvement plan priorities 2025 – 2026

Challenge 1 – Achievement and Progress: To improve attainment in literacy

Challenge 2 – Engagement, Participation and Inclusion:

(i) To improve attendance across the school
(ii) To increase pupil participation and the pupil voice.
(iii) To improve effective Inclusive practice in Classrooms

How Good Is Our School 4 Quality Indicator (QI)	Evaluation
Leadership of Change (QI 1.3)	Good
Learning Teaching and Assessment (QI 2.3)	Satisfactory
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Good
Raising Attainment and Achievement (QI 3.2)	Good

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

The contact e-mail address is: Headteacher@st-marthas-pri.glasgow.sch.uk

Our telephone number is:0141 558 6193

Our school address is: 85 Menzies Road, Glasgow G21 3NG

Further information is available: St Martha's Primary school website (http://www.st-marthas-pri.glasgow.sch.uk) and the school handbook https://www.glasgow.gov.uk/media/1127/St-Martha-s-Primary-School-Handbook/pdf/St_Marthas_School_Handbook_2023_-24.pdf?m=1699002990847