



Glasgow City Council
Education Services
 City Chambers East
 40 John Street
 Glasgow G1 1JL

www.glasgow.gov.uk
 0141 287 2000

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Key developments (leadership of change)

Throughout this difficult year we ensured that our Recovery Plan was centered on our learners. From Aug 20 to Dec 20 our school focus centered on two factors:

1. Educational Recovery
2. Emotional Reconnection

The education recovery of our pupils within literacy and numeracy involved us taking stock of the remote online learning that had taken place at home supported by our parents. This involved benchmarking our children to provide us a starting point to take the learning forward. The results from this permitted us to define a range of support groups from P1 to P7 in either numeracy, literacy or both.

To support reconnection we were very deliberate in our plans to create space for our pupils to talk about their experiences of Lockdown and Covid. Our nurture staff created a programme of support for children as part of our response based on their feedback. This was very successful.

Over this year we have made Leadership more evident across the school. We have more leadership opportunities for support for learning workers and teaching staff. An increasing number of our Class Teachers are taking forward whole school initiatives.

Developments in learning and teaching and assessment

Over the past year The Poverty Equity Funding (PEF) continued to support attainment for all learners at St Martha's and continues to be focused on closing the gap for targeted groups of pupils. The PEF spend focused on staffing across the school. We were able to have high quality teachers support attainment with targeted groups in numeracy and reading.

In addition to the continuing drive on numeracy and literacy we have developed our understanding of career education through our lessons and have an ongoing focus on Financial Education.

Literacy continued to be a main focus for improvement throughout the year: All staff increased the amount of time devoted to writing, as part of our recovery, with a strong emphasis on the basics needed to write letters, words, sentences, paragraphs etc. Almost all of this work was within story writing which our children enjoy. The Senior Leadership Team (SLT) continued to display examples of good writing in our main foyer each month.

Progress in promoting well-being equality and inclusion

Throughout the year we ensured that the pupils in St Martha's followed the strict protocols in place to reduce the spread of the virus. In classrooms the children followed the new routines (handwashing, keeping distance), bubbles) with calm and maturity. Almost all pupils have an improved understanding of how to keep themselves Safe and Healthy.

Where possible we provided digital hardware to families who had no access to internet or device to keep learning going at home. We provided an online platform (SEESAW) to all families and monitored the engagements of all our children every day and offered support throughout. Latterly we used Teams in the upper school for staff to have face to face contact with their class. This was very much appreciated by the children.

The school adapted their arrangements to help children in their transition from Early Years to P1. In particular, key school staff communicated with the Early Years establishments to gather evidence of Literacy and Numeracy achievement and additional support needs. Also, the school successfully promoted visits of Pre 5 pupils and parents to school within an outdoor environment and using SEESAW as an online platform.

Progress in children's learning /raising attainment and recognising achievement

The majority of learners (50%-74%) in P1 attained appropriate levels for Talking and Listening and Writing.

Most Learners (75%-90%) in P1 attained appropriate levels in Reading and Numeracy.

Most Learners (75%-90%) in P4 attained appropriate levels for Talking and Listening.

The majority of learners (50%-74%) in P4 attained appropriate levels in writing, reading and numeracy.

Most Learners (75%-90%) in P7 attained appropriate levels in Reading, Writing, Talking and Listening and Numeracy.

Here is what we plan to improve this year.

1. Additional Support for all pupils
2. Talking and Listening
3. Children's Rights

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@st-marthas-pri.glasgow.sch.uk

Our telephone number is: 0141 558 6193

Our school address is: 85 Menzies Road, Glasgow G21 3NG

Further information is available in: newsletters, the school website, and the school handbook

