

# Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

We would like to highlight the following improvements/achievements:

### **Key developments (leadership of change)**

The vision and aims of the school continue to be explicitly taught to all pupils throughout the year at the weekly assembly. Almost all pupils recognize the school vision statement. All staff are trained in PATHS, God's Loving Plan and appropriate staff were trained for the Sacraments of Reconciliation, Eucharist and Confirmation. The Headteacher continues to commit the weekly assembly to the spiritual formation of the school community, through the shared experience of prayer and liturgy.

All parents and carers had an opportunity to express their views of the school via an online survey or at Parents' Night.

The Pupil Equity Fund and Recovery Funding was used strategically to provide strong support to all pupils in school including pupils in quintile 1 to enable all learners make progress.

### **Developments in learning and teaching and assessment**

The Pupil Equity Funding (PEF) continues to support attainment for all learners at St Martha's and is focused on closing the gap for targeted groups of pupils. This fund was used in a variety of ways: Staffing, Partnership Working and Resources. These all contributed to improved outcomes for learners. Almost all children say that staff encourage them to do the best they can and most pupils say that staff talk to them regularly about how to improve their learning.

From observation in numeracy several strengths were noted: Children were provided feedback at the end of tasks and almost all children could explain what they were learning. Mrs Reynolds, Challenge Leader of Learning successfully led Mathematics and Financial Education across this school. This work has led to us being judged for the Financial Centre of Excellence Award.

We have had successful partnerships this year including: MyBnK. Money Sense Scotland, Young Enterprise Scotland.

Sir Thomas Lipton Foundation (Buoyed Up Sailing) Glasgow Caledonian University-P5 STEM, Impact Arts (Counselling) Glasgow Kelvin College, Determined to Dance (GCC PEPASS) and Blairvaddoch Resource Centre.

### **Progress in promoting well-being equality and inclusion**

The nurture staff analysed the strengths and difficulties of P5-P7 pupils using Glasgow Motivated Wellbeing Programme and provided time and space for pupils to talking about their experience within school. Almost all pupils in school report that they are listened to, get help when it is needed and feel safe and cared for.

The school continues to provide the Seasons for Growth programme for children who have suffered loss. This made a real difference to the children involved.

This year the school developed pupils' understanding of their rights according to the United Nations Children's Right Charter (UNCRC). The three articles: 12 – Right to be listened to 28 – Right to an education 31 – Right to play. These were investigated further in Primary 3, 4 and 7 in partnership with PEEK.

### **Progress in children's learning /raising attainment and recognising achievement**

Listening and Talking	2022	P1 87.5%	P4 90.9%	P7 92.9%
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Comparing P1 (2019) to P4 (2022) - Increase by 3.5%  
Comparing P4 (2019) to P7 (2022) – Increase by 10.9%

Reading	2022	P1 68.8%	P4 84.8%	P7 83.8%
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Comparing P1 (2019) to P4 (2022) - Increase by 10%  
Comparing P4 (2019) to P7 (2022) – Increase by 11%

Writing	2022	P1 68.8%	P4 90.9%	P7 83.8%
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Comparing P1 (2019) to P4 (2022) - Increase by 9.7%  
Comparing P4 (2019) to P7 (2022) – Increase by 4%

Numeracy	2022	P1 81.3%	P4 87.9%	P7 92.9%
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Comparing P1 (2019) to P4 (2022) - Increase by 6.7%  
Comparing P4 (2019) to P7 (2022) – Increase by 14.4%

Overall, most of our learners demonstrate the attributes of successful, confident, responsible and effective pupils. All pupils P6 and P7 were offered a guitar lesson once a week. Almost all P7 pupils achieved the Pope Francis Faith award.

### **Here is what we plan to improve next year.**

Writing – Talk for Writing Programme P1 to P7

Religious Education – Introduction to the Laudato Si Programme

Curriculum – Development of the Curriculum at St Martha's including Inter Disciplinary Learning

### **How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [Headteacher@st-marthas-pri.glasgow.sch.uk](mailto:Headteacher@st-marthas-pri.glasgow.sch.uk)

Our telephone number is: 0141 558 6193

Our school address is: 85 Menzies Road, Glasgow G21 3NG

Further information is available in: newsletters, the school website, and the school handbook