

Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Key developments (leadership of change)

Each week learners are supported to understand the vision of our school and the drive towards progress in learning, with Jesus central to their development. Following consultation with our stakeholders we have renewed our school values. They are love, kindness, trust and respect.

Via our school processes all staff members have a clear understanding of the strengths and needs of their class. Each Teacher will use all the information provided to create conditions for positive outcomes to occur.

The senior leadership team have taken forward priorities to meet the needs of the pupils. This has included the development of writing, social studies and laudato sii (Environmental Vision of Pope Francis). Staff have collaborated well to learn with and from others. The evaluation of the impact of the priorities have involved all staff.

In addition to whole school priorities school we continue to focus on improvements in outcomes for learners in numeracy, literacy and health and wellbeing.

Developments in learning and teaching and assessment

The Pupil Equity Funding (PEF) continues to support learners progressing. It has allowed experienced staff to work with identified learners in reading, writing and numeracy across the school. Also, we have been able to foster partnership working and to have our pupils have experiences beyond the school on several occasions throughout the year. We have had successful partnerships this year including: MyBnK. Money Sense Scotland, Young Enterprise Scotland, Sir Thomas Lipton Foundation (Buoyed Up Sailing), Impact Arts (Counselling) Glasgow Kelvin College, Determined to Dance (GCC PEPASS) and Blairvaddoch Resource Centre.

These all contributed to improved outcomes for learners. Almost all children say that they belong to this school and they feel important to the school.

Progress in promoting well-being equality and inclusion

All staff continue to ensure the wellbeing of all our children. We are a nurturing school. Our dedicated nurture staff routinely consult with the pupils and use the data to provide positive interventions for them. This includes a dedicated nurture space for identified younger pupils (Butterfly Room) and The Den for identified older children. Almost all pupils in school report that they are listened to, get help when it is needed and feel safe and cared for. The school continues to provide the Seasons for Growth programme for children who have suffered loss. This makes a real difference to the children involved.

We have a very clear focus on each child's needs and are plan well for children with additional needs.

Through our Archdiocese approved Equalities Programme we ensure an inclusive and equitable environment to learn.

Progress in children's learning /raising attainment and recognising achievement

Numeracy	2023	P1	79.2%	P4	69.9%	P7	75.7%
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Literacy	2023	P1	75%	P4	56.5%	P7	75.7%
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Writing	2023	P1	75%	P4	56.5%	P7	83.8%
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Reading	2023	P1	79%	P4	65%	P7	75.7%
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Overall, good progress is being made through robust tracking of attainment which is demonstrated in our data over time. We also continue to acknowledge and celebrate the learners creative endeavours at home and in the community.

Here is what we plan to improve next year.

Writing – Talk for Writing Programme P1 to P7 (Non-Fiction)

Attendance – Looking to raise attendance to 92% (Challenge 90)

Curriculum – Development of Learner Participation – Year 1 – Pupil Decision Making Groups

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@st-marthas-pri.glasgow.sch.uk

Our telephone number is: 0141 558 6193

Our school address is: 85 Menzies Road, Glasgow G21 3NG

Further information is available in: newsletters, the school website, and the school handbook