

Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

Throughout this 70th anniversary year of St Martha's Primary school we celebrated the dedication we show to promoting and upholding the values and teachings of the Catholic Faith. We continue to provide a welcoming, inclusive, and faith-filled learning experience for all pupils and staff within our school community.

Key developments (leadership of change)

All staff and almost all pupils know and understand our school vision and values as a result of staff dialogue and whole school assemblies.

All staff are fully committed to developing Thinking Skills in classrooms and collaborate within the collegiate enquiry process to make this professional learning robust.

Almost all pupils have experienced the joint planning of learning within social studies which is supporting their pupil voice and the contribution towards co-construction of Success Criteria.

Almost all pupils in P4-7 are using a variety of Thinking Routines and the creation of Big Questions within Social Studies which is leading to improved engagement.

Developments in learning and teaching and assessment

Almost all pupils are more familiar with the UN Conventions on Rights and have explored some of the articles within them. Most pupils know that the school has achieved the Bronze award for Rights Respecting School and a planned approach involving pupils, staff and parents towards RRSA (Silver) is in place.

To promote pupil voice, decision making groups were created across P1-4 and P5-7. All pupils were involved in a decision-making group which met, with a supportive staff member four times throughout the year.

All staff continue to use a variety of technology approaches and apps to improve the outcomes of the learners. All Teachers used the assessment data available, including additional support for learning knowledge, to plan learning and teaching.

Progress in promoting well-being equality and inclusion

Regular and systematic analysis of whole school attendance, class attendance and individual attendance has pinpointed focus on targeted individuals / families.

The butterfly room (NURTURE) continues to offer an excellent resource for the social and emotional development of a small group of children each day ably supported by the staff whilst maintaining close relations with the parents. This was externally verified in 2024.

Having explored the strengths and difficulties of all P4, P5, P6 and P7 pupils (GMWP) the school, led by the nurture teacher, was able to identify young people who require additional support within a trusted environment to improve their outcomes.

In consultation with SMT all staff ensure robust plans are in place to provide support for children with ASN and, as a result, most pupils with ASN are making progress.

Progress in children's learning /raising attainment and recognising achievement

Numeracy	2024	P1 71%	P4 81%	P7 76%
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Literacy	2024	P1 62%	P4 65%	P7 76%
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Writing	2024	P1 66%	P4 66%	P7 76%
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Reading	2024	P1 66%	P4 66%	P7 76%
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Talking/Listening	2024	P1 66%	P4 81%	P7 86%
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Overall, the majority of our learners are attaining the national expectation across all areas. Most learners in P7 attained Second Level – the national expectation.

We also continued to support all learners who have yet to achieve the national expectation including learners with barriers to learning. All identified pupils in P2, P3, P5 and P7 have made some progress in writing across a range of skills in writing including structure, word and sentence level and increasing length of writing.

Here is what we plan to improve next year.

Handwriting – Introduction of handwriting app Kaligo

Attendance – Raising attendance (Challenge 90)

Curriculum – Development of Thinking Skills beyond social studies.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@st-marthas-pri.glasgow.sch.uk

Our telephone number is: 0141 558 6193

Our school address is: 85 Menzies Road, Glasgow G21 3NG

Further information is available in: newsletters, the school website, and the school handbook